Acknowledgment of Country.

SUPRA acknowledges the traditional owners of this land, the Gadigal People of the Eora Nation, and we pay our respects to them and their elders past, present and future.

If you are reading this publication, you are standing on Aboriginal Land.

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SUPRA is the postgraduate student organisation at the University of Sydney and is run by postgrads, for postgrads. SUPRA represents all postgraduates at Sydney University, and all postgraduates can look to SUPRA for assistance with any issues that may confront them - both academically and personally - during the course of their candidature.
Correction:
We would like to sincerely apologise to John Nowakowski who, in the 2010-11 Annual Report, was not credited as being President of SUPRA from July 2010-December 2010. We apologise for any offence caused.
President’s Report

Angelus Morningstar

The last year has been one of the most challenging times for SUPRA in a number of ways. We have had to operate without the financial flexibility we have wanted, constrained by tight, and sometimes decreasing, budgets from the University. We have had to make difficult choices around rolling back some of what we do in order to ensure the ongoing, effective delivery of our confidential advice and advocacy services as well as our legal aid. Certainly, there has been an increasing demand for both of these, and SUPRA has worked diligently to accommodate that need.

Student Services and Amenities Fee

The introduction of the Student Services and Amenities Fee this year offered an opportunity to reinstate many of the programs that we have had to discontinue or roll back. While the SSAF does not go far enough to reduce the damage done to student organisations by VSU, it has helped vindicate the necessity of student organisations and the role of an independent student voice. In order to pave the way for a good future with this funding, I entered into negotiations with the University and the other stakeholders as beneficiaries of the SSAF around the division of these funds. Those other stakeholders represent the Student Representative Council, the University of Sydney Union, the Cumberland Student Guild, the Sydney University Sports Federation, and Sydney Student Services.

One of the interesting things highlighted by these negotiations has been exposure to the funding levels received by other associations and one of my most significant concerns has been around how fund collected by postgraduate students would be provided to services accessible to postgraduate students. With the current student load of postgraduate students, we were able to estimate that nearly $2.7 million dollars of the income raised by the SSAF was fees collected from postgraduate students. In this year, less than $1 million of that was allocated to SUPRA.

So this begs the question, what services available to postgraduate students are those remaining $1.7m doing? Assuming none of that money is allocated to the SRC, this means that some of it must go to SUSF, and some must go to the USU, and to Cumberland and Student Services. I think it is a reasonable expectation that if postgraduate money is going to organisations providing services to students that those organisations must have programs that are either significantly accessed by postgraduate students or focus specifically on their needs. Over the next year I would like to work in collaboration with these organisations to ensure that their share of postgraduate money is for the benefit of those students.

Part of the negotiations for this year has been to accept that 2012 is a transition year for the SSAF. All the stakeholders agreed to receiving certain amount of funding in this year that would 1) reflect historical levels of funding and 2) allow the expansion of certain key crucial services or otherwise provide funding for crucial developments throughout this year. The premise being that in the second half of the year, the stakeholder organisations would enter into negotiations to discuss a more equitable distribution of SSAF funding to all associations for 2013 onwards. There are a few principles that
have been suggested and tentatively agreed to on this. The first being that there should be a return to user emphasis, whereby students of an identifiable cohort (such as postgraduates, international students etc), should be able to enjoy a significant or majority portion of their fees delivered to services that are relevant to them. The second being to refer to a series of priorities of services outlined through comprehensive student consultation. Both SUPRA and the University are looking to undertake that consultation with postgraduates to understand what those needs are.

In particular, the postgraduate cohort represents a complex demographics as it contains a mixture of research students, coursework students who are already in the workforce and studying part-time, and more recently coursework students who are studying full-time through day course delivery (which is identical to the undergraduate model of delivery). Naturally, the needs of these three groups can be quite diverse, as they represent students who are here during and outside of business hours, they represent students with carer needs, they represent students looking to enter the work force or progress their career, and they represent students who are looking to progress opportunities in academia.

**Expansion of Services**

In order to best determine what types of services should be expanded upon within the increased funding under SSAF, SUPRA conducted a range of consultations, which included separate consultations with staff, members of Council, and the Subscriber base. These consultations produced a set of internal priorities and benchmarks that we were able to use in order to expand our budget accordingly.

The have included an expansion of the legal service to full-time status, which should be in place by the time you read this report; the creation of a new support position for the caseworkers, which would facilitate particular strategic focuses of the casework, including outreach to satellite campuses, policy work and development, and the implementation of projects; finally the other main area of expansion was to bolster Council’s capacity through the restoration of stipend cuts from 2010, which has allowed us to restore significant provisions to our Equity Officers. This last one reflects the fact that through the history of cuts, it has been Council (and their stipends) that have taken the first and most significant brunt of reduction. This has created a number of problems in that it makes many of the Office-bearing positions untenable to a large number of students and this has proven highly inequitable.

**Opposition to University Staff Cuts**

One of the most significant areas of activism that SUPRA has supported over the last few months has been the opposition to the University staff cuts. Shortly after the cuts were proposed, SUPRA took a position in opposition to them for various reasons. While we have heard the Vice-Chancellor's explanations and rationales behind them, we have had a vast cohort of postgraduates coming to us and talking about the impact that these cuts have had upon their higher education aspirations.

For research students we are aware that there are an increasing number finding themselves without a supervisor. Officially, there are supposed to be transition strategies to allow these students to find another supervisor, but we have numerous cases where this has not been able to happen. We are aware that members within the faculty have advised these students to either downgrade their candidature to a masters by research, or to simply give up their candidature all together.

For coursework students, we are finding significant imbalances in student-staff ratios and the sizes of those courses. Significantly, much of the University professes to use a Socratic method of delivery. In theory, this style of engagement requires students to read literature beforehand and come to a tutorial/seminar so as to encourage dialogue and debate around those points. Such a method, at
a postgraduate level, only works where there are about 25 students or fewer. We are aware of so-called seminars with 60 students or more, which describe a delivery mode of a lecture, not a seminar. The pedagogical value of these classes is highly questionable.

To respond to this, SUPRA (in collaboration with the SRC and the NTEU) has been conducting a two-fold response. I have been challenging many of the assumptions surrounding the staff cuts, and have been speaking out at various demonstrations before the Senate. In all of these instances I have spoken about the real impact on the quality of education that these cuts are having. I have also commented on the fact that the University of Sydney has the most top-heavy administrations of any university in Australia, having far more Deputy Vice-Chancellors. I have also suggested that the capital works and developments cannot be prioritised over the collegiality and community of the University.

Student Wellbeing and Development Project

One theme that has been interwoven with the Student Services and Amenities Fee over the course of the last year has been the Student Wellbeing and Development Projects, which is a large top-down administrative approach by the University with the intention to ensure maximisation of student services that promote student wellbeing and development. It's an initiative that has evolved from its original conception as a pastoral care initiative from the Vice Chancellor. The purpose of this project has stemmed from objects in the White Paper and the Green Paper.

Our role in these discussions has been to help shape the philosophical approach that the University should take regarding student wellbeing and development. From the start, a representative of the University consulted with various stakeholders providing student wellbeing and development (such as SUPRA, SRC, Student Services, etc), to propose a number of different visions for this project.

My particular contribution was to characterise the overarching aim so as to enable students to realise their higher education aspirations by providing an environment that is physically, socially, and academically inclusive. Attempting to respond to this idea necessarily begs the question of the involvement of the government as a primary financier and the role of the institution that is the University as a provider.

Teaching Colloquium and HDR matters

Last year during the Teaching Colloquium, I had an opportunity to attempt to outline some of the issues around HDR students. The report I gave was one consolidated from consultation with various PhD and other HDR students during this session.

The response was a partial response and a partial critique to the notion expressed by the Vice Chancellor, Dr. Spence that the University of Sydney is “elite, but not elitist”. Principally, I argued that while removing elitism from the university environment and the higher education section is a laudable ideal, it is often not the reality. With a great emphasis on recognising the excellence of the ‘best and brightest’ it can sometimes overlook the collective needs of the student body in favour of a few. So in essence, individually the University’s students are bright, but collectively they are brilliant.

One of the major critiques about the bureaucracy of the University was the over-emphasis on completion of the PhD (no matter what) rather than ensuring sustainable study to help students achieve their higher education aspirations (which for PhD students will likely include completion). While there is often a good emphasis on the social enterprise of the University at the Faculty level, they are often under pressure from the senior administration regarding costing, and this shapes it more as a business enterprise.

Admittedly, part of this business drive is a product of the higher education sector. The funds received
by Universities from RTS (for domestic students) are only about 10% of the University’s income. The vast bulk of income for domestic students is the grant awarded upon PhD completion. Half of “that” money is related to the amount of research and publication produced by the University, and only half is related to the amount of students enrolled. This means it is extremely difficult to increase the number of students, because the University has to fund those additional students until completion (which affects smaller universities more than larger universities). From the University’s perspective, this tends to frame these students as a burden more often than not. It translates very quickly into a cost-benefit analysis that reduces the individual students to a metric of risk-management.

This was particularly highlighted by a number of students in response to their report of the Progress Review. Its formulaic approach emphasised progress and completion rather than identifying areas of potential development. Students have reported it being a box-ticking exercise that reduces them to components in a bureaucracy. Likewise, we are seeing increasing evidence of diminished or lacking professional development for supervisors, which undermine their ability to meet the needs of an increasingly diverse student population.

This environment of risk means that individual students are under an increasing amount of pressure to reach completion, with an increasing systematic detachment from the lifestyles outside of the university that have significant impacts on research. We noted that the key barriers to completing higher education aspirations are almost entirely around sustainable research practices. There are demands of postgraduate domestic lives, relevant to long-term stable relationships and often dependents. There are also demands of the work life, with few and fewer jobs compatible with full-time research student even within academia. Additionally, access to information about these barriers can be difficult to access and fragmented across the institution and different faculties.

Chief among our equity concerns is the impact on international students. We note that international students only have one chance to apply for income like IPRS USYIDS faculty scholarships. If they haven’t ranked before they cannot apply again even though while researching international students will improve their research indicators. There seems very little support in terms of discovering this information and ensuring that international students can meet the requirements of ranking. There is no test to apply or similar opportunities.

Special Consideration

Perhaps the most significant victory for SUPRA in the last year was an initiative I led around faculty-based guidelines on Special Consideration, which specifically excluded on the grounds of disability, period pain, amongst other things. I took this matter to the Vice-Chancellor and to other members of the Senior Executive Group, and argued that such practices should be considered discriminatory. Upon investigating, it also revealed adverse problems surrounding exam conditions.

In referring the matter to the Senior Executive Group, we were able to have the University require all Faculties revert back to a University-wide policy that had no such restrictions and limitations. This was seen as a particular victory for SUPRA’s advocacy in reforming the Special Considerations policy to be more fairer and equitable.

We look to a strong and successful 2012/13, and I thank all of you for your support this year.

Angelus V Morningstar
Vice-President (Policy)
July 2010-April 2011

Rashmi Kumar

2010 was a difficult year for SUPRA. Not only did the Council have to deal with funding cuts, resulting in a budget deficit for the first time in memory, but there were also major changes occurring within the University. The final University Strategic Plan for 2011-2015 was released in August 2010, precipitating a number of changes within the University that will affect postgraduate students in particular ways. Of particular note is that the Strategic Plan predicts an increase in the proportion of postgraduate students as an overall percentage of the student load.

SUPRA has also undergone considerable change, with my position and another Vice-President position (Vice-President (Community), currently held by Heidi Claus) newly created, and taking over responsibilities from other Office-Bearing roles. That has meant that considerable time and attention has been paid to the structure of the SUPRA Council and how best SUPRA can deploy its human resources to achieve the aims of the organisation in the face of funding reductions.

I have tried to use the knowledge I gained in my previous two terms of office as president and co-president to take SUPRA forward in terms of our internal policies and our representations externally within the University, to governments, and within society more broadly.

The 2008-09 Review of Higher Education (Bradley Review) has seen major initiatives in postgraduate education come about, from the development of the Research Workforce Strategy, to the review of base funding for higher education, there have been a number of ongoing processes that SUPRA has been involved in to ensure that postgrads get the best out of the higher education system in the future. The Base Funding Review in particular offered us a chance to put forward positions about the effect of systemic changes in higher education on postgraduate students that had never been articulated before.

Within the University, there are major changes occurring which have huge implications for students. Changes to the library system, the faculties, and a major review of student welfare provision within the university promise quite interesting times ahead for the 2011-12 SUPRA Council. I wish them well in addressing all of these issues as they arise.

I also tried to use the position to support the internal workings of SUPRA by writing new policies to address processes that needed improving. In my previous experience as president and co-president, it became apparent that grievance handling and anti-discrimination processes within the organisation were lacking and didn’t offer guidance about how to go about addressing serious issues. With this experience, I worked on
developing a Grievance Policy and Procedures, a Safer Spaces Policy, and a Code of Conduct for the SUPRA Council. These will likely be taken forward by my successors, Lian Jenvey and Katherine Harper.

2011 was also my final year at University, and I have now moved on to full-time employment. I was involved in SUPRA for all three years of my postgraduate degree, and will never forget the experiences I had working with other students to better our lot. I would like to thank each and every person involved with SUPRA over the last three years for contributing to the organisation and to making higher education better for postgrads. I’d like to thank Nick Irving (SUPRA co-president 2009-10) in particular for putting up with me.

Submissions

Over 2010-11, I was involved in working on a number of submissions to University and government

- Research Workforce Strategy (DIISR)
- Residential Tenancies Act Regulations (NSW Government)
- Position Paper on Increased Fee-Paying Places in the Juris Doctor Program (University Senate)
- Draft Minimum Resources Policy for Postgraduate Research Students (University Senior Executive Group)
- Tertiary Education Quality and Standards Agency Draft Legislation (DEEWR)
- Base Funding Review (DEEWR)
- Student Visa Review (DIAC)

Policies

Over 2010-11, I developed a number of new policies for SUPRA, with the assistance of the SUPRA Council and the Policy Committee.

- Conflict of Interest Policy
- Safer Spaces Policy (in progress)
- Grievance Policy (in progress)
- SUPRA Council Code of Conduct (in progress)
- Review of Affirmative Action provisions in the SUPRA Constitution
- Human Resources Policy (initial)

Committees

I attended a number of University bodies as Vice-President (Policy) and when I acted in the role of the President.

- Academic Board
- Graduate Studies Committee
- Admissions Subcommittee
- SEG Research Training Committee
- SEG Education Committee
- PhD Finance Working Party
- Student Accommodation Working Party
Constitutional Review

The main focus this month has been the constitutional review. I picked up on the tail end of this project once Rashmi had resigned. I revised the draft changes proposed to the constitution, and then took the draft to the constitutional review committee for further discussion, deliberation, and revision. The proposed changes to the constitution are now finalized and ready to be put to the AGM on Friday 27th May 2011.

Standing Orders Review

The other major focus this month has been the standing orders review. The changes were drafted and revised, and then put to the policy committee for further revision. The final version of the standing orders review is to be put to council at the 23rd May 2011 meeting.

Review of Draft Policies

Having only started in this role about a month ago, I have spent some time reviewing all the policies that are currently in draft form. I have found numerous policies that are in various stages of production, and shall now prioritize them for completion.

I would also like to thank those council members and SUPRA staff members who have given me help in this new role over the last month!

Lian Jenvey

Since the last council meeting I have been busy getting acquainted with the role of Vice-President Policy. This has included meeting up with my Co-VP Katherine Harper and discussing what we plan to do in the last part of the 2010-11 council term.

I have also participated in the following policy reviews and drafting processes:

Constitutional review and amendments

This involved reviewing the current constitution and revising it where appropriate to reflect current practices.

Review of standing orders

This involved reviewing the policy document prepared by Angelus and discussing how to draft and implement appropriate changes.

General Review of Policy

After some reflection and discussion with Katherine, I think there is space to develop policy around the following issues the impending library re-development and more developed policy on social justice issues that SUPRA has supported over the years. (Or at least we should collate the various motions and discussions that the council has had over the last few years)

Library Restructure

This is an issue that has obviously drawn the anger of many students. There was a rally of 500 students last week on campus against the restructure. This would be the largest rally on campus in years.
Vice-President (Community)

Heidi Claus

2010/11 was the first time SUPRA had a VP Community (and VP Policy) role. The positions were created to reflect the importance of these areas of work for SUPRA. The Community portfolio combines the old “activities” portfolio, as well as the “campaigns” part of the old Campaigns and Policy Officer, as well as overseeing SUPRA's relationships with faculties and students, both on the main campus and “satellite” campuses.

O-Week

O-Week is an important time for SUPRA to make itself known to new students. This year we ran a stall all week on the front lawns, held an immigration seminar and an end of week welcome BBQ at our offices, which was attended by 150-200 SUPRA subscribers, both new and subscribers from previous years.

Inductions

At the start of each semester, SUPRA representatives try to attend as many faculty inductions as we can get invitations for. This means months of ringing around and e-mailing all the faculties, finding out when inductions are and trying to get a short spot for SUPRA to talk to students. Most faculties are only too happy to have SUPRA come and speak to new students, and hand out useful information about SUPRA and life as a postgrad at USYD. If you have never had a SUPRA induction, why not get in touch with us and let us know the person in your faculty who organises inductions. We'll try to ensure future postgrads in your department get to meet us sooner, rather than when they need us later!

Campaigns

SUPRA has been undergoing serious changes to the way we organise due to lack of funding. In 2006, the Howard government introduced legislation they called “voluntary” student unionism (VSU). In reality, this legislation is more like compulsory NON-Unionism, as it makes it illegal for universities to collect membership fees on behalf of student organisations (as they did in the past), and also makes it illegal for student organisations to charge a compulsory membership fee for the provision of their services. Hence SUPRA is mostly reliant on the University for funding.

For the last few years, SUPRA has been able to negotiate funding on an annual basis from the University. Unfortunately, the amount SUPRA gets from the University has been decreasing, while costs for providing our basic services (mainly student rights and advocacy) have been increasing. The logic of this arrangement is inevitable, and service cuts will be the outcome.
But we don’t want this to happen! We don’t want to lose student control of student organisations like SUPRA. We don’t want to lose the independent advice and advocacy that only a student run organisation can provide. We don’t want to lose the ability to campaign for student rights.

“How can I help?” I hear you cry.

The main way you can help SUPRA stay independent and funded is by being involved with SUPRA! By using our services and providing us feedback, by being involved in the political campaigns we participate in, by coming along to our events, by reading our eGrad bulletin and staying up to date with what’s going on in the University and specifically with SUPRA. It is much harder for the University to argue that SUPRA not be funded when it is an active, vibrant organisation of students making their voices heard, at rallies, in forums, on committees, in faculty meetings and all the ways postgraduate students interact with SUPRA.

An example of political campaigns that SUPRA supports and in which postgraduate students at the University of Sydney are involved is the Marriage Equality campaign.

One of the most successful campaigns around, the marriage equality campaign has been going for nearly seven years, and although we have not won marriage equality yet, many feel that we are getting closer with increasing rapidity. Not only could we actually win this campaign, some of the side effects of having a vibrant and dogged campaign that mobilises people in reasonably numbers on a regular basis, have had real and materially positive effects on the lives of many LGBTI students.

For those who don’t know about the campaign, it is about opposing homophobia and gaining equal rights for Lesbian, Gay, Bi, Trans and Intersex people, and people who identify as sex and gender diverse. Not only in marriage rights (although we want that) but in all areas of law, with the aim that by removing the official means of oppression, the unofficial ones will be harder to maintain. To that extent, our campaign has been really successful already, with many laws being changed to our advantage over the last few years: we’ve won these changes and advances, not because we asked nicely, but because we won’t give up, because we keep on kicking up a fuss, because we keep making it an election issue every election, and because we keep it in people’s minds by our constant campaigning.

The next rally will be held on the anniversary of the ban on same sex marriage on Saturday 13 August, 1pm Sydney Town Hall. This will be a National Day of Action, with protests happening all around the country.
Despite funding constraints as last year, this year has seen some progress in the financial management of SUPRA with the help from members of the Budget Committee. Our achievements are as followed:

Balancing the Budget

Last year the association made a strategic decision to operate at a deficit budget with the hopes that operating according to our expenditure would demonstrate to the University the necessity of funding many of the services provided by SUPRA.

With the establishment of the new Council for 2010-11, the strategic direction was that the 2011 Budget should work towards being balanced and have no deficit. This was the direction that was taken to the Budget Committee, where a number of drafts of the Budget were prepared. These decisions were not easy and often quite controversial as some of them would have meant radical restructuring of our organisation or severe cuts of our services.

These were negotiations that were conducted over a process of three months, with staff and with the University. Unfortunately, our first round of Budget was halted when the University stated they would provide us with tens of thousands of dollars less than they had first estimated they could provide in a preliminary verbal agreement. This meant that they already constrained Budget that had been prepared was unable to accommodate this decreased income and still provide a completely Budget or compromise SUPRA's services and representation work.

The final decision was a Budget that was not as balanced as we would have liked, and operating at some deficit for this year.

Operational Efficiency

The decision to operate once more at a deficit was not taken lightly. Unlike the previous year where the strategy was to operate as the status quo of earlier years, with a mind for growth, this would not be an option this year. The deficit proposed is simply an extension of our finances to cover the suite of services that SUPRA constituents have come to expect from our organisation as any less expenditure on these would compromise the Associations ability to deliver them completely.

Consequently, the decisions moving forward on the Budget will be to focus on methods of reducing expenditure across the organisation. Already any expenditure that was considered non-essential to the operation of the organisation has been pared down or cut entirely. Similarly, one of the major decisions taken by members of Council and spearheaded by the Office Bearers was to institute an organisation-wide reduction in stipends as the primary strategy for reducing expenditure. This was an act taken in good faith by the Council to demonstrate necessary leadership and responsibility for cost reductions. The rationale being that any reductions should be lead through example.

Nevertheless, the later half of this year will need to focus
on prioritising the resources of SUPRA. SUPRA simply does not have the resources to conduct itself in a situation of growth and must be conservative about our existing resources (both in terms of assets and personnel).

**Budget Processes**

One of the most significant outcomes of the Budget process of the last year was the apparent need to put in better structures for the management and production of a Budget, as well as more focused scrutiny of expenditure. Consequently the budget documentation was examined in-depth during the budgeting process, which allowed for the elimination of outdated line items and accounts while simultaneously minimising the effects on accounting practice and auditing process, in order to achieve a more effective accounting and budgeting practice and to provide a clearer level of details of transfers of the funds.

One of the initiatives sought in the coming months will be the formalisation of the Budget Committee with a remit to conduct much of this work and ensure best budgetary practice for the coming Council Term.

**Accounts Management**

One final achievement was a change in the nature of the bank accounts held, where the accounts were re-negotiated and restructures to maximise the interest of SUPRA's liquid assets of SUPRA's reserves.

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**April - June 2011**

**David Latimer**

In the famous movie retelling of Watergate which led to the downfall of the US Nixon Administration, the shadowy figure of ‘Deep Throat’ offers some advice to journalist Bob Woodward: “Follow the money”

It’s advice which should have been followed by the Howard Government when they decided to abolish up-front student fees. The members of that government took a nostalgic view of a student society. They imagined an organisation like SUPRA as a lingering flower-child of the 1960’s protest period. They saw student funds supporting political causes and underground newspapers with anarchist, subversive propaganda. They asked the question as to whether it was appropriate mature-age, international or students on remote campuses should pay good money for “services” wasted by the politically-active younger students of their imagination.

They should have taken Deep Throat’s advice.

Had they followed the money, they would have discovered that the vast majority of SUPRA's financial resources were directed primarily towards essential student welfare. In the financial report from 2006, which was the last year of compulsory membership, 80% of the $672,000 raised from student subscriptions was paid for student advice and advocacy services. This included a caseload covering educational appeals, social security, tenancy and legal work.
Full-fee paying international students faced and still face an even greater range of problems as most need to adjust to a new way of life in a foreign language. And these students help make education Australia’s second largest services export behind tourism.

From 2007, University of Sydney has underwritten SUPRA’s services. To do otherwise, would undermine its position as a world-class education provider. Furthermore, it just doesn’t make sense that student welfare services can be provided on a user-pays basis. SUPRA is not selling coffee-beans. It is representing students and providing crucial assistance to those facing educational or other hardship.

In 2010, the financial resources available to SUPRA continue to be directed primarily towards these laudable objectives. Of the $738,420 provided in funding, approximately $630,000 or 85% was paid to provide casework student advice and advocacy.

Our student publications are not subversive manifestos but practical guides covering student services and assisting educational course work. In 2010, website and publication expenses were $12,785. Further savings are expected in 2011 as we complete the transfer of published works from hardcopy to online services.

The campaigns and projects budget, which some argue was the true target of the Howard government VSU policy, continued to receive millions in the currency of student enthusiasm. But in hard dollars, expenditure was $2543.

The post graduate community appreciates the funding and indirect assistance provided from the University. Faced with the continued investment repercussions from the Global Economic Crisis, the University pushed for further reductions across all faculties and its administration. SUPRA’s representatives were not able to secure the support required to fully-address the welfare concerns of postgraduates.

Long-term savings were used to cover a final 2010 deficit of $58,589 (7% of expenditure).

The SUPRA council and staff recognised the both the responsibility of reversing this deficit and the impact of cutting student services. Negotiations commenced with the Redfern Legal Centre to see whether services could be terminated or reduced by a third. It was soon recognised that our solicitor was facing even higher workload in 2010 compared to any previous year, yet continuing to provide a level of service arguably superior to commercial law firms.

The untenability of having students unprotected and legally unrepresented, especially those on a study visa, gave the council great pause. Staff rallied for the continued provision of this service offering to reduce administrative costs to the bare minimum. The executive accepted a substantial drop in hourly pay. Nevertheless, we are continuing to expect a deficit of $48,000 by the end of 2011.

SUPRA is positioning itself to return to surplus by ensuring the 2012 budget committee commence work as soon as the new council takes its seats. Our Vice-President for Community, Heidi Claus, has taken the lead in preparing a carefully-formulated campaign to ensure the university does not lose sight of our need for their support.

A tribute must be paid for the former treasurer Chihong Choi, who tackled all the budget issues raised by the current financial situation with both tenacity and dedication. He patiently discussed solutions with council members, staff, SUPRA committees and university decision makers to obtain the best possible results. Thanks also must go John Fell our financial manager who has diligently managed our financial operations and prepared our independently-audited annual statements.

I urge you to ‘follow the money’ and check the value for students SUPRA provides. The full financial statements appear in the second half of this report.
I was first elected as the Acting Secretary of SUPRA in December 2010, when John Nowakowski left the President role to serve as President of CAPA, and when our Secretary at the time, Angelus Mornignstar, became the President of SUPRA. I was then appointed as Secretary in January. My responsibilities as Secretary were challenging at first, largely because the Minutes must be taken accurately, and in fairness to reflect the voice of SUPRA and its council. With practice, the job became easier.

Another responsibility at SUPRA involved preparing a report for the auditors. I have to give credit to Angelus Morningstar and John Nowakowski, Secretaries who came before me. They maintained a neat filing system and earlier minutes were easier to access and track when I needed them. This procedure took place last February.

In February, I also helped with Orientation. I attended a few inductions, and spoke on behalf of SUPRA and its services. I also helped with the BBQ, and with an afternoon tea at Sydney College of the Arts.

In March, I attended the Universities Australia conference. I found this experience particularly interesting, and engaging. I was encouraged to see so many students from other Student Unions in Australia, and I was also encouraged by the fact that chairs of the conference were welcoming of student feedback and participation. I was also discouraged to see many discussions with regard to enhancing the business aspects of a university, with little attention to the student experience, and I realize how hard it will be for student organizations like SUPRA to survive in the future, if they are not directly bringing in money for the university.

April and May involved a continuation of duties involving minute taking, attending meetings, and providing assistance to SUPRA elsewhere. All this time, I have also been attending the Academic Standards and Policy Committee meetings, and filling in at other meetings when the President or other SUPRA representatives were unable to do so. In May, I was also involved with a hiring process, which I found to be both tedious and interesting. I believe I have learned a great deal as Secretary, and I have a greater understanding for the responsibilities involved with supporting a Student Organization which provides vital services to Postgraduate Students, and working with staff and other councillors to meet SUPRA's ambitious goals.
On Professionalism

I think what I took away from being Secretary involves the importance of an active student presence on campus, but I also realize how useful professionalism can be when attempting to be a voice for a diverse body of students, at one of Australia’s highly regarded universities. Student unions and organizations are important on campus because they give students an outlet to represent and be represented by fellow students, however sometimes it is appropriate for a student to act with a level of professionalism when supporting and representing other students. Attending meetings, inductions, and conferences are vital if we want our voice to be heard, but I notice the students who present and conduct themselves with an intelligent level of professionalism are the ones who are heard and given the most regard in these venues. Professionalism is also vital to representing postgraduate students, especially since SUPRA provides an important support structure for students from diverse national, cultural or religious backgrounds who may feel put off when treated unprofessionally. For this reason alone, I think it is vital that the SUPRA Council and its Office Bearers maintain a level of professionalism that does not promote conformity, but allows for negotiation, and collaboration when it comes to working with university professionals, and promotes openness and support when it comes to working with a diverse body of postgraduate students. I am not saying we should conform to be polite and silent, however we should use politeness and professionalism as we firmly, persistently and intelligently maintain a strong postgraduate student voice.
I served as a Co-Director of Student Publications alongside Sophia Barnes. This position began as an answer to the fact that SUPRA was losing a Publications Officer, and working on a deficit budget. As an effort to save funds, SUPRA decided to give the Director of Student Publications seventeen hours in stipends, and this allowed two people to work in this position. Sophia and I decided to share the role.

Sophia Barnes and I worked well together. She is a strong editor, and in tune with the details that need attending to in the writing process, and I am strong when it comes to concepts and design. We held regular Publications Meetings from August through December, as we attempted to put together the Postgraduate Survival Guide. I also worked on fliers and leaflets in this time.

We assessed that SUPRA would greatly benefit if it had an online format to host its publications. Printing is expensive, and policies often change halfway through the year, which means printed material quickly becomes outdated. While we firmly believe it is a good idea to have a printed version of our guides, an online version can be edited as changes take into effect – thus saving a large rush at the end of the year, for SAAO’s and council to push out a Survival Guide.

This is the exact difficulty SUPRA had with its Survival Guide this past year. While we did not intend to leave it to the last minute, SUPRA’s end of the year activities kept the SAAO’s engaged to the point that they were overwhelmed when getting Postgraduate Survival Guide material to the Directors of Student Publications on time. The process drew out through the first half of the year, and I am still waiting for a final review, so I can review the material, and approve the final draft for print. This by no means reflects badly on anyone, though my major weakness was in the fact that this is my first time acting in a managerial role. I have since learned a great deal enough to know how I would manage such projects in an environment like SUPRA, for next time. It also demonstrates the reality that SUPRA as an organization, has too much work to do in the time allotted for that work.

In retrospect, I think it is important that SUPRA treats its publications deadlines with a certain degree of priority. I think it would immensely help if the Director of Student Publications became a formal position among SUPRA Council, and within its constitution. I also think the ongoing challenge of publications is one of budget, and reducing printing costs and I fully support a move to electronic formats when it comes to producing SUPRA publications and media. I think SUPRA should attempt to improve its presence on the internet, as a way to reach out to the greater student body, and distribute its publications. Anything SUPRA does to reduce such costs would immensely help, and electronic formats are not only more environmentally friendly, but they’re far more affordable than printed media.

I would like to thank Sophia Barnes for being a good partner in crime over the last year.
As the Constitutional changes agreed to at the 2009 Annual General Meeting of Council were not actually put to the University Senate for approval until the end of 2010, we did not have an election for the Equity Officer position of Disability Officer last year. As a member of the SUPRA Council, I was elected to act in the position for the 2010-11 year. We hope that we can elect an Equity Officer for the 2011-12 Council term.

Disability is an issue about access, not an issue of difference. SUPRA recognises and supports the social model of disability. Disability can include mobility issues, sensory issues, learning difficulties, neurological issues, some chronic health issues and other differences that prevent the equal access of learning opportunities. We will shortly be producing an information sheet on issues and rights of students with disabilities. We have also joined with the SRC in meetings and at O-week to try to raise awareness of the facilities and services available.

This year we have established a network/email list for postgrads living with a Disability. This list is an opportunity for postgrads to share information relevant to your experiences on campus and elsewhere; to let each other know about upcoming events; to discuss whatever is important to you. We would really like to hear from you! The list will be moderated by the SUPRA Disability Officer, who can be reached at:

disability@supra.usyd.edu.au

To join the list visit:


I have been SUPRA’s nominee for the twice-yearly meetings of the Disability Consultative Committee. This Committee provides advice and guidance on a range of issues, and will shortly be looking at proposals for the University’s new Disability Action Plan for 2011 onwards. The University has also recently conducted a building audit which has been assessed by an independent advisory group for accessibility issues.

I am also SUPRA’s representative on the University’s Central Occupational Health & Safety Committee, which sometimes covers issues which are of significance to students living with disabilities.
International Officer
Chihong Choi

Similar to last year, this has been another uneasy year for the International Students Portfolio of SUPRA. The International Students Portfolio carried out the representation tasks as follows:

1. Supported the Accompanying Partners Program (APP)
   APP is an ISSU program giving partners of the postgraduate students a platform to socialise and learn English and be familiar with the Australian culture, together as a group led by a accredited English facilitator. However, ISSU decided to postpone this program due to budget constraints after the White Paper. Students and their partners have been quite keen on getting this program running again, either under ISSU or on their own. I, as the SUPRA representative, helped the fellow students via the provision of advice and information on the administration culture of the university and the Resources Room in SUPRA offices for the gatherings.

2. Submission on the Inquiry into the International Students Visa to the Department of Immigration and Citizenship in April.
   Two main suggestions were made.
   The first one is that a number of students will not be able to attend Graduation Ceremony in October because the visas are always granted up to 31st, August. With the reference from the Deputy Vice Chancellor, I have had a meeting with the Director of International Office and the Director of Students Centre, who have offered to lobby the DIAC to extend visa periods for students graduating in July and try their best to adjust the graduation ceremony schedule in second semester to solve this issue respectively. More will be reported back in the ISO report to council meeting in SUPRA.
   The second suggestion was to lower the fees for visa application, which are relatively higher than other countries with a significant amount of international students.

3. Held two Consultation Meeting with fellow students.
   Two consultation meetings have been called via eGrad and International Student Network e-mailing list by me after July’s international student conference, in order to gather students’ questions and issues, and therefore decide what SUPRA should focus on for our representation work. However, there was only 3 students present each time. International students tend to be busy. Hopefully, the next ISO will find a solution of getting students’ feedback.

4. Immigration Policy Seminars and Consultation
   As usual, immigration policy seminars have been held to update fellow students with the development of the immigration policies in place.

5. E-mails from fellow students.
   We did get e-mail from fellow students through out the year. Students might not be satisfied with what we do. Unfortunately, that is the best we could do with the current resources for the International Students Portfolio. Your involvement will be much appreciated if you believe more should be done by SUPRA!

6. Your Ideas Are Important to SUPRA to Work for You
   SUPRA works for fellow international students based on what would be most helpful for international students’ life and study here. If you would like to have your issues solved, please feel free to contact us through email, or phone call, or even just drop by SUPRA office and talk about them!
Acting International Officer
Jan - Feb 2011
Kylee Hartman-Warren

While I only served as Acting International Officer for a brief period of time, I wanted to report on that period because I believe it was a significant period.

My short tenure as Acting International Officer involved preparing for, presenting at, and wrapping up affairs having to do with International Student Orientation. Oddly, I remember watching student representatives at International Orientation last year, with the thought of “I'm hoping to get involved in Student Unions - Will that be me next year?”

I helped International Student Orientation by presenting at the Orientation itself, and planning an Immigration Seminar with Visa Lawyers Australia, who were so generous to give their time and knowledge to this event. I would also like to thank Rashmi Kumar for assisting with setup on that day.

Later that month, I also attended an International Students Fair to help CAPA and CISA, however I also represented SUPRA's needs as well.

One thing I've learned in this period of time is International Students often receive a great deal of bad information with regard to visas and immigration. When they attend discussions about immigrating to Australia at booths or seminars, they are given a breakdown of a points test which will go into effect starting July 2011. This points test is simpler than last time, and a postgraduate often appears to meet the criteria at first glance. However, this is deceptively optimistic, because most do not fit the criteria to even consider the points test. Before one can consider their result in this points test, their occupation must be on “Schedule 3” of the Skilled Occupations List, and most students do not fit this criteria.

At the International Student Fair, I spoke to many disheartened International Students with regard to this problem. This problem inspired me to help Rashmi Kumar with the Student Visa Review, and while I did not do so under my purview as the Acting International Officer, it was my time as Acting International Officer that got me involved in this issue.

I think it's important that International Students continue to voice their interest in Australia, and the concerns they might have with how they are dealt with by those who are seeking to capitalize on them. As an International Student myself, I cannot stress the importance of staying on top of International Student issues, and I believe SUPRA is a great outlet for International Students to get involved.

Thanks to SUPRA for this great opportunity.
Queer Officer
Angelus Morningstar

As the queer officer for the past year, I have had a number of amazing opportunities to pursue certain advocacy and activism goals. It can still be pretty daunting to be a postgraduate student and queer at university, though the increasing visibility of the various communities allows the issues of GLBTIQ persons to become more mainstream. Indeed, there have been three predominant themes over the last year as to particular discussions within the community and they have all framed much of the work that I have done.

The role of Queer Officer has been a magnificent opportunity as it has given me a platform to speak about queer issues and develop my representational work in this area. Over the course of the year I have represented queer issues at a number of levels, and maintained a networks of allies through various different organisations. This has included representing SUPRA at conferences in a queer capacity at both Queer Collaborations 2010, and the Annual Council Meeting 2010 of CAPA.

Human Rights context

I should also acknowledge that my time in office has had a particular focus on human rights as this is my education and background. I employed this knowledge base to ensure representations of the many issue through rights that can be achieved locally here and overseas. This has helped build upon a multi-sectional engagement with queer issues, recognising ethnic and cultural diversity through experiences of queerness. I have also used this as an opportunity to learn more about many of my queer allies including narratives of intersexuality, trans*, and sex and/or gender diverse narratives.

Networking

In the past year I have managed to build up a comprehensive network of allies and associates for the purposes of achieving broad representation. This has included working with the following organisations: Council of Australian Postgraduate Associations (CAPA), the Gay and Lesbian Rights Lobby (GLRL), the Queer Student Network NSW (QSN), the City of Sydney, ACON, Amnesty International Australia (AIA), Equal Love, the Organisation Intersex International (OII), and the International Lesbian, Gay, Bisexual, Transgender and Intersex Association (ILGA).

I have had the fantastic opportunity of meeting and working with some amazing people in the field and I would like to thank them all:

Penny Sharpe MLC, John Kaye MLC and David Shoebridge MLC, Clover Moore MP and Pip Ditzell (GLBT project coordinator), Boris Dittrich (Advocacy Director, GLBT Project Human Rights Watch), Senthorun Raj (Senior Policy Coordinator, GLRL), Robert Knapman (Anti-Violence Project ACON), Gina Wilson (President, OII), and Greg Murrie and Elisabeth Price (Co-Convenors of the NSW GLBTQI Network for Amnesty).
Conferencing Success

Over the course of the last year, I have successfully hosted and helped organise a number of queer specific conferences under the auspices of SUPRA. This has included a think tank during the International Day Against Homophobia and Transphobia last year.

A second conference was held during September of last year, designed to be a much broader engagement of these rights based issues, and was a collaborative effort between SUPRA, Amnesty International, City of Sydney, International Lesbian, Gay, Bisexual, Transgender and Intersex Association (ILGA), and Organisation Intersex International (OII).

The consequence of these conferences has been that ILGA has approached me and requested that SUPRA help in the organisation of an international queer conference with the proposal that it be held at the University of Sydney. This will be the ILGA Asia Regional Conference, with 200 international delegates in attendance to be held during the final week of the Mardi Gras festival in 2012 and formally as part of the festival. This will be an exciting opportunity for students at the University of Sydney to observe and consider large-scale queer issues affecting the Asian region. I was elected Chair of the organising committee.

Campus Representation

Of course, these broad scope issues have not prevent me from doing direct campus representative work. During March 2011 I had a consultation with the Principal of the Women’s College about admission for different types of women* and to enquire about their anti-bullying and anti-harassment policy.

I’m glad to say that the Principal was most agreeable and more than helpful in making sure the policy and culture around the college was inclusive. I’m glad to also say that admission for women is based of self-identification as a woman, and that this is inclusive of other intersex, sex and/or gender diverse persons. I similarly referred the Principal to both OII and Still Fierce for better representative consultation.

I was also given an opportunity to review their policy and made a number of recommendations about language that was either exclusive or problematic and these were all taken on. I have also been given an invitation to speak at the next meeting of the heads of the colleges, so that I can address them more generally about queer issues for students in their colleges.
The past year has been a busy and eventful one on campus; lots of changes have taken place within the university, affecting undergraduates and postgraduates. The experiences of Higher Degree Research students have been studied in particular detail, with regards to the impact of student gender on HDR supervision. At SUPRA we’re looking into how to interpret the available data and work towards improving conditions for women postgraduate students (and for all postgraduate students, for that matter!). We want to ensure that the gender identification of postgraduate students does not effect their experience of either course work or research, particularly in the areas of supervision relationships, networking within and outside the university, and in the academic community.

This year saw the centenary of the march for International Women’s Day, and we had a lively, exciting march through the Sydney CBD on Saturday 12th March; marches took place in cities all around the country. This year’s march and surrounding events were focused on the theme of equal access to education, training and employment. This is certainly relevant for all of us here at The University of Sydney, and is hopefully something that the ongoing research into postgraduate experiences, and conditions for postgraduates, can help us to do something about.

The most important message, of course, is get involved! If you’re interested in sharing your experiences as a postgraduate student, or in advocating for the rights of postgraduate students, come along to SUPRA and have your say. If you are a female postgraduate student, we’d particular love to hear your voice on council.
SUPRA Council
as at 27 May 2011

Angelus MORNINGSTAR
Heidi CLAUS
Lian JENVEY
Katherine HARPER
Kylee HARTMAN-WARREN
David LATIMER
Sophia BARNES
Chihong CHOI
Rosemary WHITECROSS

President / Queer Officer
Vice-President (Community)
Acting Co-Vice-President (Policy)
Acting Co-Vice-President (Policy)
Secretary / Co-Director of Student Publications
Treasurer
Co-Director of Student Publications / Women’s Officer
International Officer
Acting Disability Officer

Andrew CLAYPHAN
Ben FERRIS
Marie GERMA
Marie LENNA
Thomas MUNROE
Phillip ‘Pip’ MURATORE
Christopher NEFF

John NOWAKOWSKI
David ROBERTSON
Elizabeth ‘Lizzie’ SCALLY
Bradley WELLS
Simone WHITE
Felicity WILSON

Councillors for part of the year

Richard BAILEY
Fiona CURRAN
Andrew ELDER
Nick IRVING
Rashmi KUMAR [Vice-President (Policy) until April]
Hanrui LI
Ami NUSRAT
Kathrine PETERSEN
Alex ROSSER
Lynne XIE

SUPRA Staff

Adrian CARDINALI
Margaret KIRKBY
Francine SEETO (from November 2010)
Stephen KILKEARY
Anne COATES
Phil SOLIMAN (from November 2010)
Pru WIRTH (from May 2011)
John FELL
Ingrid VAN TONGEREN
Claire PETTIGREW (until July 2010)
Caroline VU (until September 2010)
Rachel ENGDAHL (until April 2011)

Student Advice and Advocacy Officer Co-ordinator
Senior Student Advice and Advocacy Officer
Student Advice and Advocacy Officer
Student Advice and Advocacy Officer
Office Co-ordinator
Administration Officer
Administration Officer
Finance Manager
Redfern Legal Centre Solicitor
Administration Officer
Student Advice and Advocacy Officer
Administration Officer
The Admin team continued to strive to provide exceptional service to our members during the last year. As the first point of contact for the majority of students and visitors contacting SUPRA, we aim to be welcoming and knowledgeable about our services and other referral options for students.

We also continued to provide administrative support to the SUPRA Council and staff members, taking on additional duties to help the Association cope with increased demand on our services, while on an ever-tightening budget.

As reported in the last Annual Report, SUPRA was unable to financially support the continuation of the Publications Officer role. Many of the duties performed by this role have now fallen to the Administration team, with the Administration Officer role now equivalent to 6 days per week shared between two staff members, with the capacity to increase days in peak-periods.

Some of the projects the Administration team have been involved in over the last year include:

- Participating in the negotiating team for the 2010 SUPRA Enterprise Agreement.
- Participating in the Workplace Consultative Committee, which has dealt with a number of significant workplace issues.
- Coordinating SUPRA attendance at Faculty Inductions each semester, a great way to let new postgraduates know about the services and support SUPRA has to offer.
- Arranging and undertaking a range of training, including OHS, ergonomics, editing skills, website programming and dealing with students in distress.
- Improving processes for inclusion on our list of Proofreaders and Editors so that students can be assured that all those who are listed are qualified to edit their academic writing.
- Offering additional administration support to the Student Advice and Advocacy Officers (SAAOs) in an attempt to alleviate some of their workload.

- Working on populating our new website to inform students of our services and resources.

- Updating our range of brochures, designing the 2011 Postgraduate Survival Guide and wall calendar and moving to a HTML format to improve the design of our eGrad bulletin.

- Inducting and training new staff, with a new Administration Officer joining us and two new SAAOs over the course of the year.

- Helping to organise events, including BBQs, outreach events at non-main campuses, immigration seminars, and of course our O-Week events.

- Assisting with the organising of internal events, including SUPRA Council and staff planning days, end-of-year lunch and closure, and the staff development day.

At the time of writing, our next big project is our office relocation. Ahead of us is lots of packing and coordination for this move. We will endeavour to make this as painless as possible on staff and Council and of course all the students who access our services.

2010 was a difficult year and we would like to thank the staff and Council for all their efforts to keep the voice and representation of postgraduate students strong in this climate. If you’re a postgrad student we encourage you to get involved, as SUPRA is here for you and made stronger by your involvement and support!
SAAO Role

The SAAO casework service, is central to the assistance SUPRA offers postgraduate students. Provision of individual casework is the primary role of the SAAOs. The casework service is free, professional, confidential, and independent. SAAOs also offer a briefing service for SUPRA’s elected student Councilors, who represent SUPRA on various University Committees. We support SUPRA Council with research and case statistics, and offer de-identified case examples, for use in drafting submissions on postgraduate issues, to various University and Government bodies. We provide content for SUPRA’s publications, and participate in outreach activities and events. The team is made up of Stephen Kilkeary, Francine Seeto, Margaret Kirkby, and Adrian Cardinali. The current team also thanks Caroline Vu and Penny Huisman, who worked with the team in 2010 and provided outstanding service to students. All advocates are professionals and are committed to ongoing training and professional development. All provide the highest quality of independent advocacy services for students.

Casework

The SAAO team recognises the diversity of the postgraduate population, and we tailor our services to the individual needs of the students we assist. At over 17,000 students as of 2011, the postgraduate population at the University of Sydney, is not only the biggest postgraduate student population at any University in the country, but is also notable for the fact that they are enrolled in over 300 courses in which students are enrolled, and for the wide variety of ways in which students engage with these courses. Many of the 46% of postgraduate students who are part time may have relatively little day time contact with the University, when compared to their full time counterparts. There are over 5000 international students in the postgraduate population from well
over 100 countries. Their experience of adjusting to study in Australia, usually for the first time, can make their postgraduate experiences very different to that of a local postgraduate student entering their forth, fifth, sixth or more years of consecutive study at the University of Sydney.

The 26% of postgraduate students who are enrolled in higher degree research programs, can have a radically different kind of experience from the 74% of postgraduates who are coursework students. And then there is the growing number of students enrolled in professional postgraduate programs, such as the Juris Doctor, Master of Teaching, and Master of Pharmacy. These have traditionally been taught only at undergraduate level, and students in these courses will have a different experience to those in long established advanced learning master programs, such as the Master of Arts or the Master of Science. All this is does not to yet touch on the diversity within the postgraduate cohort, in terms of religion, ethnicity, disability, sexual preference, and age. If one continues to break down the postgraduate population, many more characteristics can be found, that may have a bearing on student experiences, and responses to adversity. These factors demand a casework service that accommodates this complexity.

The advocacy service at SUPRA celebrates diversity, and embraces it by giving each and every student who accesses our service professional, inclusive and holistic attention. We would like to see much more diversity on campus, particularly in the areas of increasing Indigenous student participation, and the participation of students from low socio-economic status (SES) backgrounds. We are heartened to see some tentative, first steps by the University to redress historic under-representation by these and other groups. We believe that our way of working at SUPRA can serve as a template for how to encourage and retain a diverse student population. That is, by upholding the student’s right to self-determination, by fostering their own strengths and abilities to self-advocate and to learn from shared experiences. At the core of our work is that fundamental principle of respect, a principle that is embodied in our steadfast commitment to talk, listen and respond to students directly, and to make use of their shared experiences to drive our submission and policy reform work.

Statistics

At the time of writing this report, 573 students were recorded as using the SAAO service in 2010, with a small back log of data still to input from what was a very busy year. Even with more data to enter, we can confirm that we saw at least 14% more students than in 2009, when we had 501 clients. In turn, the 2009 figures were an increase of more than 20% over 2008, when we assisted 415 students. The story of ever increasing demand for advocacy services is also reflected in the number of consultations offered, which are listed as an extraordinary 5138 for 2008, increasing by over 20% to 6214 for 2009, and we expect the figure for 2010 to be higher again.

We put the increases down to a combination of strong and increasing need for academic and welfare advocacy in a complicated and challenging environment, some decrease in capacity for students to receive individual attention within the University as workloads and staff/student ratios increase, word of mouth recommendations by students who have used our services, concerted efforts to promote the service through SUPRA's e-bulletins and via networks within the University, our participation in various outreach and community building events, and the steadily increasing postgraduate population. We note that our case statistics growth is far outstripping the pace of growth in student numbers.
The top presenting reasons for students using the SAAO service in 2010 were

**Academic Appeals**
98 students (70 in 2009 and 58 in 2008)

**Academic Dishonesty & Plagiarism**
70 students (19 in 2009 and 15 in 2008)

**Supervision**
68 students (57 in 2009 and 39 in 2008)

**Tenancy & Accommodation**
63 students (34 in 2009 and 21 in 2008)

**Enrolment**
50 students (38 in 2009 and 39 in 2008)

**Show Cause & Exclusion**
48 students (59 in 2009 and 32 in 2008)

**Centrelink**
25 students (23 in 2009 and 24 in 2008)

An important note about these figures is they only give a picture of the primary issue a student first comes to us with. It is very common for a student pursuing an academic appeal, to seek and receive independent and impartial advice about a Centrelink problem. Or for a student seeking help to write a letter asking them to show good cause as to why they should be allowed to re-enroll, to have a separate enrolment issue or need advocacy because they have suffered disability discrimination. Or for someone who has experienced poor supervision, to also need referral and assistance to access health services of various sorts. In other words, whilst the raw statistics and their growth give some indication about the quantum and type of work we do with students, the complexity is hard to capture with statistics alone.

**Academic Appeals**

Growth in academic appeal cases has outstripped growth in demand for the service overall. Our easy to use academic appeals flow chart in SUPRA's Survival Manual and Academic Appeals brochure, remains the only place we are aware of where easy to use flow chart explanations of process are outlined to students. The strong majority of our appeals casework is resolved in the first 2 stages of the appeals process, being appeals to the original decision maker and then appeal to the Faculty, respectively. However we have seen a growth in the number of cases that are being taken to the highest appeals body in the University, the Student Appeals Body (SAB). There are some cases that proceed further and external, to bodies such as the NSW Ombudsman for external review. We help students to assert their rights with respect to these complaints as well.

We give honest and frank practical advice, about how to pursue an appeal, and some general guidance on our best guess as to whether it is a strong chance of success or not. Beyond that, we are guided by what the student wants. We recognise and uphold the right of students to make decisions about whether to pursue an appeal, and that sometimes means we help students to pursue appeals where the prospects of success are not as high as we would hope. On many other occasions it means that strong appeals that we would encourage a student to pursue, are not taken up. On all occasions we uphold and promote the right of students to appeal decisions, and to receive independent assistance in order to do so. It is the cornerstone of a just system.

Despite not in any way picking and choosing cases, we are not aware of any student who used SUPRA's advocacy service to help prepare an SAB appeal, having their appeal declined for hearing in at least the past 2 years. This is despite 56% of all appeals
by postgraduate students in 2010, being rejected before they even got to hearing. The success rate of students who use us to help prepare for actual hearings is also high, and runs at well in excess of the total average of 32% of SAB appeals upheld across the whole student body in 2010. The kinds of academic appeals we assist with range from appeals against marks in an individual assignment or exam, to appeals against a plagiarism finding and penalty, to appeals against refused Special Consideration applications, right up to appeals against termination from programs on grounds of alleged lack of progress.

Academic Honesty and Plagiarism

In the last annual report, we advised that Academic Honesty and Plagiarism casework was a relatively small proportion of our work, but based on early indicators we expected it to grow in 2010. Our prediction has proved accurate, with this type of enquiry moving from the seventh most common on 2009 data, to the second most common enquiry in 2010. There are several factors driving the demand. Prime amongst them is increased use of text matching software. There is one Faculty of the University that has already extended its use across all units of study. And frankly, based on our experiences of casework, the expansion has happened faster than the training of staff in the proper use of the software, and the development of policy, and the expansion of support services for students, has been able to match.

We feel that damage has been done to students as a result, with approaches that have, at times and in some circumstances, been far too punitive and not focused enough on education. The large number of cases and consultations, reflects the needs of students who felt deeply distressed by their experiences. We witnessed examples of poor treatment and have taken it up with relevant University officials, in an effort to improve practice markedly. Despite some truly startling statistics in some Faculties around numbers of students found guilty of plagiarism, there were some very minor cases investigated, that, in our view, did not constitute plagiarism at all. Rather, they followed from a mistaken over reliance on the capacity for text matching software to identify problems. We are also receiving strong feedback from students, that the support for them to learn the requirements of the University, particularly where returning to postgraduate course after a long hiatus from study, or studying in Australia for the first time, needs marked improvement.

To that end, SUPRA advocates partnered with the Learning Centre and helped to run successful workshops in Semester 2, 2010, to help students to learn how to reference assignments. We have also substantially updated the advice to students on rights and responsibilities in SUPRA's Survival Guide 2011. Students need to know that they have basic rights to receive details of allegations, proper documentation, the right to professional advocacy support, and the right not to incriminate oneself, if an allegation is made. We are aware of cases where the investigating officer of the University, intended to commence a meeting by asking the student to state what they think they had done wrong, before detailing the allegation to them. We are aware of other cases where students have been wrongly interviewed and punished as a group, rather than having matters investigated individually. We are aware of still other circumstances where aggression and bullying of students has occurred, but where students are too frightened of potential victimization to make a complaint.

To try and improve the quality of dealing with identification of alleged plagiarism, SAOs have continually passed on case issues to SUPRA's President, who, in turn, has been making these
known within University committees. Amongst the outcomes of this systemic advocacy, we are hoping to see better training in the use of text matching software so that we don’t continue to see false and highly damaging allegations made. We hope to see high quality training and support extended to University staff who deal with allegations, including in confidentiality, and due process generally. We want to see universal guidelines on the conduct of investigations established. And in our work direct with students, we aim to educate you on your rights. A new self help booklet will be released shortly, explaining what due process means, your rights to confidentiality, what you are entitled to in terms of treatment in investigations, and similar.

We finish this section by noting that the postgraduate student body has made vociferous complaints about treatment in plagiarism investigations, and we not only provided students with individual advocacy, but also intend to respect your comments by continuing to advocate for improved systems in future.

Supervision

In SUPRA’s pages in the undergraduate student newspaper, Honi Soit, the SAAO team published an article on the bullying of postgraduate research students. It was based, in part, on newly released research that exposed bullying problems across institutions in Australia. It was also based on our concern that there was not adequate policy in place at the University of Sydney, to both allow students to take complaints of bullying forward, and for them to be both adequately resolved and for students to be protected from victimization in the process. A considerable number of the complaints we received from students about their supervisory arrangements in 2010, involved complaints of bullying of one kind or another. The confidential complaints process that we were pushing for and reported wanting to see in place for this annual report, has not yet materialized, though based on feedback we keep giving SUPRA continues to push for introduction of better systems.

Tenancy and Accommodation

The numbers of tenancy and accommodation complaints have increased in tandem with the continued tightness in the Sydney rental market, and the almost complete absence of genuinely low cost housing around the Darlington/Camperdown campus. During the course of 2010 we assisted students to pursue complaints to local councils over severe breaches of proper occupational health and safety regulations, particularly in regard to over crowded share houses. We helped students to successfully make a number of complaints to the NSW Consumer, Trader, and Tenancy Tribunal (CTTT), and as a consequence helped get many thousands of dollars of improperly held bond refunded.

We worked closely with the Tenants Union of NSW, and continue to attend their Legal Working Party meetings, and push student issues at those. We have worked with the Tenants Union on test cases in the past and expect to assist them to run at least one test case in the near future, in an attempt to try and show that tenant liability when leaving a rental, is much lower than landlords are claiming under new laws. We have also been active in identifying and encourage the reporting scams in the accommodation market, to the NSW police, to the Australian Competition and Consumer Commission’s Scam Watch service, and the University. Some particularly nasty scams continued in 2010, whereby students were asked to deposit money to secure rental premises unseen, and the money was taken and the rental property turned out to not be available at all. We have worked with the SRC, and the University’s providers, to get appropriate warnings up on websites and to continually promote vigilance when renting.
Enrolment

The numbers of enrolment cases we have, reflects everything from problems with negotiating late discontinuation of units due to ill health or misadventure, to helping students to make cases for refunds in such circumstances, to situations where students have just had problems with the enrolment process in their Faculty, and want to report it and get some help to resolve.

Show Cause and Exclusion

In 2010, we updated our highly successful Show Cause and Exclusion Survival Kit. It is available for download from the SUPRA website. While we always encourage students to come and see a SAAO to get assistance with, for example, writing ‘show good cause’ letters, it would seem that the strong promotion we do of the kit, directly to students and via various University student services, is enabling many students to feel empowered to self-advocate on show cause and exclusion matters. Within this particular aspect of our advocacy work, we have noticed a trend toward the presentation of more complex cases and therein, more complex cases involving students who are living with disability. That trend has revealed numerous policy flaws within the University setting. Moreover, in keeping with Article 3 of the Convention on the Rights of Persons Living With Disability (CRPD), of which Australia is a signatory, we aim to facilitate the participation of students at the University who are living with disability at all stages in the development of the University’s 2011-2015 Disability Action Plan.

Centrelink

Centrelink casework has remained a relatively small part of our work, though we do note that it is somewhat misrepresented in our statistics, because there are many other types of cases where we offer some advice on Centrelink issues, whilst working on other cases. We continue to think that the number of cases will rise later in 2011 and into 2012, given all Masters by Coursework programs will become approved for the purposes of Austudy and Youth Allowance payments. Our intention is to promote this new entitlement widely within the current postgraduate student population, and to the new cohort of students commencing in 2012. Inevitably that will lead to more enquiries, and to the need for assistance to know rights in terms of what needs to be disclosed to Centrelink, complaints about Centrelink decisions, and similar. We note that the extension of Austudy and Youth Allowance to postgraduate coursework students comes after years of campaigning by postgraduate representative organisations including SUPRA. The next step will be to continue the fight for similar entitlements to apply to research students.

Submissions

We assisted SUPRA to make strong submissions to the University in relation to the University’s Green Paper, and Strategic Plan development process, in 2010. Amongst other things SUPRA called for, much greater levels of support and attention for postgraduate coursework students. We assisted the Council of Australian Postgraduate Student Associations (CAPA) in the development of their policy statement on minimum resources for postgraduate students, and in early 2011 helped SUPRA to continue its local advocacy with a submission to the University on the same topic. We gave input to SUPRA in making a submission to the Federal Government on the Australian Qualifications Framework (AQF), which will set national requirements regarding what can be labelled a Masters or Doctoral degree, and what such degrees must include. We helped SUPRA make a submission to the Research Workforce Strategy review of the Federal Government, arguing that both the dollar value of individual scholarships, and the overall number provided, are woefully inadequate. We assisted SUPRA to make a submission to the Student Services and Amenities Fee review by the Federal Government, calling for advocacy and representational services to be supported in any new legislation.
Publications

Content provided by the SAAOs was used in the 12th edition of the Survival Guide, which should be going to print any day. The Guide continues to offer advice on a wide range of academic and welfare issues. This year, the re-write has focused on expanding our practical advice to students, on what their rights are and what they should do in a range of common situations within the University. It is one of only a few guides still being published for students on an annual basis, by any student association in the country. It receives widely positive feedback from students and staff alike.

We provided weekly content for one of the two pages in SUPRA's section of the Honi Soit student newspaper during Semester 1, 2010. We continue to make regular announcements on student welfare issues in SUPRA's eGrad newsletter, that goes out to thousands of postgraduates. In 2010 we expanded our suite of helpful links to external services that postgraduates might need to use, and promote these in eGrad on a regular basis.

Briefing Service

In 2010 SAAOs provided briefing services for Council on 17 different Committees where SUPRA had representation. All SAAOs participate in briefing for Committees. It helps to ensure that SUPRA's student representatives have timely feedback about issues that students are facing, through offering case statistics and de-identified case examples.

The SAAO service does research to help Council members prepare for these meetings, helping to ensure that their advocacy is based on the latest available data and research, and to represent the entire postgraduate student body as effectively as possible. The work on briefings has a benefit for casework too, insofar as it keeps us abreast of policy changes within the University, and encourages us to do prodigious amounts of reading on postgraduate student issues. It follows that our briefing work not only helps SUPRA Council, but it also helps to ensure that our casework service to individual students, is informed by the latest policy developments and research on postgraduate student matters.

Outreach and Events

In 2010, SAAOs again accompanied Councillors to events at most of the major campuses away from Camperdown/Darlington. At events organised by the Activities Convenor and for inductions we were on hand to give advice to students and to promote SUPRA's professional services. We maintain a presence at SUPRA's events to promote our services. We have helped to arrange free migration advice for students through a reputable migration firm, and that will be available on a regular basis and by appointment throughout 2011. We are also organizing further information seminars on topics of interest to students, with some being run in first semester 2011, with further events occurring in semester two.
History and outline of the service

The Redfern Legal Centre branch office at the Sydney University Postgraduate Representative Association (“SUPRA”) has been in operation since late February 2008 with each of the years since being characterised by an increasing demand for the service. This service is funded by SUPRA, which in turn receives funding from the University for the service. It provides legal services to postgraduate students from any of the University’s seven campuses including the affiliated campuses of the Sydney College of the Arts, The Conservatorium of Music, Orange Agricultural College and Camden Farms.

Redfern Legal Centre employs one part-time solicitor to operate the SUPRA office. Face to face appointments are available at various times throughout the day on Tuesdays and Thursdays with Thursday afternoons being dedicated to a drop in service. Students at distant campuses and students unable to attend on those days can also make telephone appointments or receive advice by e-mail.

The solicitor primarily provides advice and casework services. Casework services are provided either through representation or through providing assistance and support to enable students to represent themselves in their matters.

Deciding who to represent and who to assist is made after consideration has been given to the potential for the client to effectively and successfully manage the matter themselves with assistance from the solicitor, the other legal services available to the client, and their own resources. The aim is to allow the solicitor to spend greater time on clients who have a high degree of need and are unable to access other services for whatever reason whilst at the same time providing the most efficient and useful service to the entire postgraduate student community.

The solicitor also provides regular legal and strategic advice to the four Student Advice and Advocacy Officers (“SAAOs”) employed by SUPRA who deal with a variety of issues concerning students such as academic or welfare matters. The solicitor also maintains a close link with and provides assistance to the other staff and office bearers of SUPRA in relation to any other legal matters that may arise, for example by providing advice in the areas of Intellectual Property or Defamation Law to office bearers or those involved in preparing SUPRA publications.

The solicitor also undertakes community legal education and policy work. Community legal education aims to increase the ability of clients to avert legal problems or to solve them themselves by providing legal information, for example in the form of fact sheets, information brochures or contributions to SUPRA publications. Policy or law reform work is work that may not be related to any one particular client but aims to achieve some systemic change in the legal system or the University in order to benefit a group of postgraduate students or all postgraduate students.
Advice and casework

Advice and casework has been provided on the full gamut of legal issues. Overwhelmingly, the involvement of the legal service has resulted in achieving favourable outcomes for the students involved.

Intellectual Property & Other University/ Administrative Matters

As the legal service remains independent of the University it can advise students on University matters and can represent students in conflicts with the University. The service provides a high percentage of advice in the area of Intellectual Property, either through the provision of independent advice to students on contracts prior to the assignment of rights to the University or in handling disputes with the University. This year the service has also advised students on a large number of other University related and administrative/government complaints and other matters.

Advice on the Civil Legal System/ Process in NSW/Australia

As there are a high percentage of international students in the postgraduate student population, the service regularly provides advice in relation to local government, state and Federal government legislation and the civil legal system/processes operating in NSW and throughout the Commonwealth.

Credit/Debt Matters & Consumer Complaints

The legal service receives a large number of enquiries about consumer contracts and credit/debt matters. Many of these enquiries relate to aggressive sales techniques or onerous credit contracts. Further a significant number of the complaints received in this area are in relation to consumer contracts with telecommunications service providers particularly in relation to mobile phones or internet services. The legal service has been able to negotiate successful outcomes for students in a range of matters in these areas. In addition, a number of students seek advice from the solicitor regarding money owed to or by the student in relation to housing. Many students are living in situations where they are not covered by the Residential Tenancies Act and/or are not able to access the CTTT at this point in time. This is because they are either residents or are in co-tenant disputes. The necessity for the party seeking to recover the money to take these matters to the Local Court creates unnecessary legal complexity and cost issues for the students irrespective of which side of the matter they are on. The legal service has provided advice to, and conducted negotiations on behalf of, a large number of students in relation to such matters. The service has also provided representation to students in these matters at the Local Court.

Tenancy

Due to their poor economic situations, students are often ill placed to afford rent increases and so often fall into arrears. In addition, lack of funds or the need to make the financial resources they have last as long as possible often means that they are residing in accommodation that is of a poor standard which leads to tenancy issues such as the need for repairs, compensation for breaches of the tenancy agreement and the like. The legal service has provided advice, and conducted negotiations on behalf of, a large number of students in relation to such matters. The service has also provided representation to students in difficult tenancy matters at the Consumer, Trader and Tenancy Tribunal (CTTT).
Employment

Many students are working outside the University to supplement their other income (usually parental support, scholarships or part time University employment in their departments). They are often working in positions where their conditions and entitlements are questionable and often in positions where their employment status (i.e., whether they are in fact an employee or sub-contractor) or the requirements and legal obligations imposed on them by virtue of their status are unknown to the student until a dispute arises, the employment ends or they find themselves being investigated by government departments such as the Tax Office. The legal service has successfully negotiated on behalf of many students to recover wages and entitlements, assisted them to resolve concerns about working conditions, and assisted them in their dealings with government departments and in complying with their taxation or other legal obligations.

Road Traffic and Motor Vehicle Regulatory Offences

Inexperience or lack of familiarity with the road rules, coupled with having older or less well maintained vehicles due to economic constraints often means that the clients of the legal service present with penalty notices received for these offences. For the same reasons they are often less able to meet the financial burden imposed in paying a penalty notice. A significant number of clients have chosen to court elect and plead guilty. In these situations, the legal service has either represented or assisted them, either in person or by way of drafting their written pleadings. In addition, the service has successfully represented a number of students in defended hearings.

Motor Vehicle Accidents/Property Damage

A significant number of students attend the service to seek advice in relation to recovering damages and/or defending claims for damages following motor vehicle accidents. They are often young and/or inexperienced drivers or holders of international licences who are unfamiliar with the rules and regulations in New South Wales. The financial impact of these matters can be significant for students who rely on their vehicles and earn a small income or have limited financial resources. The service has successfully assisted a number of clients to obtain compensation for the damage done to their vehicles. In addition, the service has successfully represented a number of students and obtained orders in their favour in situations where it was necessary to both defend the matters against them and cross claim against the other parties. It has also assisted a number of students to obtain judgements in their favour and, where necessary, to successfully enforce the judgements obtained against the other party. Where the students have admitted liability but disputed the amount claimed, the legal service has also successfully negotiated to reduce the amount to be paid to an acceptable amount and/or to allow the clients to pay the sum off by instalments.

Criminal Matters

The solicitor has provided advice and representation in Local Court to a number of students mostly in relation to matters concerning possession of drugs, driving offences (mostly alcohol related offences), assault, carrying prohibited weapons, larceny (by a servant), and fraud.
Legal Education / Policy and Law Reform

The Service has provided information and education to a number of students in the areas of intellectual property, traffic offences & fines, privacy issues, consumer contracts (specifically telecommunications service provider contracts), motor vehicle accidents (property damage), tenancy, and employment. During 2010, the solicitor has also provided information and education to the SAAOs on changes and amendments to the law in areas of relevance. The solicitor has also been involved in an advisory capacity in the policy work being undertaken by SUPRA.

Advice and Casework Statistics

Total Number of Matter Types Advised On (Advices/Cases): 687

Percentage Distribution of Matter Types

- University/Government/Administrative Matters: 19%
- Intellectual Property: 13%
- Other Civil Matters: 11%
- Civil Legal System/Process: 10%
- Credit/Debt: 9%
- Consumer: 8%
- Tenancy: 8%
- Employment: 5%
- Road Traffic & Motor Regulatory Offences: 4%
- Motor Vehicle Accidents/Property Damage: 4%
- Criminal: 4%
- Other Matter Types (including Family): 5%

Percentage Distribution of Country of Origin

- China: 22%
- Other Asian Countries: 11%
- Australia: 10%
- Europe: 7%
- South America: 5%
- Indian Sub-Continent: 5%
- Middle East: 4%
- North America: 3%
- Other Pacific Countries: 2%
- Africa: 1%
- Not known: 30%